

Professional and Moral Stability Development of Prospective Specialists in the Context of Educational Modernization

Abstract. The paper analyzes the specificity of the prospective specialists' professional and moral stability development in the context of educational system modernization; the essence, components, criteria and levels of the above characteristic being defined along with its development prospects in the course of vocational training.

The essence of professional moral stability is defined as the integrative quality and inherent characteristic of professionalism, guaranteeing personal self-realization of a prospective specialist in professional activity. According to the theoretical concepts of activity and personal development, the structure of professional moral stability is identified including the following components: cognitive, emotionally-moral, motivationally-stimulating, and functionally-practical.

The research outcome and the data interpretation allowed the author to single out the pedagogic conditions increasing the effectiveness of professionally-moral stability development. The functional development model of the quality in question was devised, based on the leading concepts of subjective-functional, person-oriented, acmeological and culturalogical approaches.

The research outcome includes developing the informational didactic materials: the vocational teachers' course – «Introduction to Vocational Training», and the optional students' course – «Moral Qualities Development of Vocational Training Students».

Index terms: moral stability, professional stability, modernization.

References

1. Anan'ev V. A. Foundations of Health Psychology. Book. 1: Conceptual Foundations of Health Psychology. SPb., 2006.
2. Zankov L. V. ISelected pedagogical works. M.: Novaja shk., 2000. S. 37.
3. Isaev I. F. Professional and pedagogical culture of the teacher. M.: Akademija, 2004.
4. Krech D., Kratchfild R., Livson N. Elements of psychology M., 2000.
5. Kuz'menko E. V. Sovershenstvovanie upravlenija processom podgotovki professional'no-mobil'nogo specialista: dis. ... kand. ped. nauk. Magnitogorsk, 2000. 169 s.
6. Leont'ev A. N. Lekcii po obwej psihologii. M., 2010. 304 s.
7. Lushnikov I. D. V poiskah pedagogicheskikh istin. M.; Vologda, 2006.
8. Nemov R. S. Obwie osnovy psihologii. Kn. 1. 4 e izd. M.: Vlados, 2003.
9. Pen'kov V. E. Formirovanie professional'no-lichnostnoj ustojchivosti buduwego uchitelja v processe obuchenija v vuze: avtoref. dis. ... kand. ped. nauk. M., 1997. 24 s.
10. Sirotkin L. YU. Formirovanie lichnosti: problema ustojchivosti. Kazan': Izd vo Kazan. un ta, 1999. 176 s.

11. Sovremennye problemy professional'nogo obrazovanija: sb. lekcij dlja sistemy dopolnitel'nogo pedagogicheskogo obrazovanija / pod red. P. E. Reshetnikova, N. S. Serdyukovoj. Belgorod: Belgorodskij RIPKPPS, 2006. 244 s.
12. CHudnovskij V. Je. O nekotoryh prikladnyh aspektah problemy smysla zhizni // Mir psihologii. 2001. № 2. S. 82–89.
13. Lauster P. Lebenskunst. Wege zur inneren Freiheit. Econ – Verl. Düsseldorf; Wien; N. Y., 2002.