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Nurturing the Growing Generation's Values in the Process of Socio-Cultural Transformation of Society

Abstract. The Arab minority in Israel is in the process of socio-cultural transformation, its force rising and splitting the society. Modernization, the Arab society undergoes, is influenced by the constant contacts with the Jewish nation representing in its majority the western culture, the other influencing factors being technologies and mass media. Some changes affect the society in a positive way, whereas the global uncontrollable ones can bring about the system crisis and the full split of society. In order to retain the integrity it is necessary to control this process on the level of basic elements of cultural awareness by nurturing both cultural and moral values within the framework of educational system.

One of the main functions of educational system is the man's adaptation in society including its cultural aspect; and the upbringing process should be performed in the context of belonging to cultural and national values. Well-balanced organic system of education combining cardinal, national and religious values can facilitate harmonious personal growth, and affect the society in a positive way.

However, the Arab educational system in Israel faces some challenges in the course of implementing the value nurturing programs. They include the lack of political initiative and control over the educational system development performed by the Arabs; and the absence of the definite and steady value system that can be given to the growing generation by means of school education. To overcome the problem the author recommends developing and implementing a special training program focused on the value component development, as the students might have difficulty getting by in the real world without it.

Index terms: values, education, school, national minority, westernization, tradition, conflict.

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