

Theoretical Bases of Pedagogic Hermeneutics and its Implementation Versions in Educational Practices

Abstract. The paper reveals the basic statements of the author's concept of the pedagogical hermeneutics – the theory and practice of text interpretation of different genres focused on deeper and detailed understanding with the reference to socio-cultural traditions, reflective comprehension of the emotional and spiritual human experience, as well as personal experience of educational process participants. It has been proved that pedagogical hermeneutics is required as a methodology of the humanistic understanding of the cultural phenomena, being based on the idea of mediated influence of cultural texts comprehension methods on human consciousness, ways of thinking, world views, and other education related spheres such as forecasting, modeling, projecting, diagnosing and pedagogic communication.

The paper describes the principles and methods of pedagogic hermeneutics such as cultural mediation, integrity, metaphor conceptualization, inter-text method, converted forms, convertibility of mentality, etc. The research findings are assessed applying the Author's Concept Interpretation method by A. N. Slavskaya, the Semantic Differential and M. Rockich' method, etc. The suggested approach can be implemented in comprehensive school, teachers' training and research work.

Index terms: pedagogical hermeneutics, comprehension, semantic development, process of metaphor formation, convertibility of mentality.

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