

The Success Criteria of Scientific Pedagogic Activities

Abstract. The paper considers the problem of scientific pedagogic activity assessment of the higher school academic staff. The existing options of quality estimation are listed along with their deficiencies; the most acceptable in the authors' opinion being the systematic approach. The latter allows considering almost every aspect of scientific-pedagogic activity. On that ground, the authors recommend the following success estimation criteria: gnostic, projecting, communicative, informational, and organizational. The criteria of work satisfaction and its results are taken into consideration as additional ones. The indicators of each criterion are given demonstrating that the assessment can be both internal (subjective) and external (objective), denoted in the normative acts.

The problem of complex and just quality assessment of scientific-pedagogic activity is quite relevant as it affects the academic staff motivation. The authors believe that the research findings can improve the objectivity of teachers' work assessment and give way to differentiated approaches to their motivation and stimulation.

Keywords: scientific-pedagogic activity, success, success criteria.

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