

Self-Concept and Achievement Motivation of Cadets in the Russian Interior Ministry Troops According to the Deviance Disposition: Comparative Analysis

Abstract. The demand for the moral psychological training in military higher schools is enforced by the changing situation both in our country and globally. The potential officers should possess such qualities as fortitude, stability, self-regulation, self-direction, and ability to restrain the undesirable emotions. The paper deals with the psychological investigation of motivational profile of junior cadets at the Military Higher School of the Russian Interior Ministry Troops. The author undertakes the comparative analysis of the cadets' psychological resistance to adverse situations according to the deviance disposition level. The research methodology combines the psychometrical approach, meta-individual world concept and plural self theory. The research objectives include: studying the self-concept and poly-modal achievement motives of cadets; and comparative analysis of their personal traits with regard to their deviance disposition level – explicit or implicit.

The research findings can be applied by psychologists and personnel officers in military higher schools of the Russian Interior Ministry for diagnosing the deviance disposition and its prevention. The materials can be implied in further investigation of personal motivational profiles of potential officers.

Keywords: deviance disposition, plural achievement motives, plural self, moral-psychological fortitude, military higher school students.

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