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DEVELOPING PROFESSIONAL INFORMATION AND COMMUNICATION SKILLS THROUGH E-PROJECTS

Abstract. The objective of the study is to show advantages of the method of e-projects. According to the authors of the publication, e-project based approach is a promising form of blended learning in universities.

Methods. The authors present the technology of professional competencies formation of future teachers during the teaching process of the discipline «English language» on the basis of the analysis and generalisation of existing sources on blended learning and the free Web application Moodle that allows organising e-training. The Expert Group Appraisal method was used to define levels and components of the competencies.

Scientific novelty. Introducing e-project as a part of students' self-study in English for Special Purposes (ESP) curriculum is especially beneficial if the following objectives are stated: strengthening cross-curriculum knowledge that implies deepening and acquiring new knowledge both in English and in disciplines that are important for future profession; and developing professional information and communication (ICT) competency.

Results. This paper presents the experience of executing one of the e-projects in the educational process practice, allowing students not only to acquire professional English competency but also to learn how to create e-courses in Moodle by their own and strengthen their knowledge in modern information and communication space. The article describes the implementation of e-project based approach for teaching English for future teachers (bachelor students) in Kalashnikov Izhevsk Technical University. This paper presents the experience of executing one of the e-projects that was made by one of the students.

Practical significance. The research outcomes and recommendations can be used for effective implementation of e-project based approach for teaching English in higher vocational institutions.

Keywords: project-based learning, e-project, ICT-competency.

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