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UPBRINGING AS A MEANS OF THE LIFE CREATION IN ITS BEST POINTS

Abstract. The research is aimed at emphasizing the updating necessity of pastoral work in Russian schools and universities due to changed economic, social and ideological conditions of development of a society.

Methods. The research involves the method of socially-pedagogical analysis of current issues in the Russian upbringing and educational system.

Results. The author gives own representation of upbringing process, as contextual, complex, system-directed and sociocultural effect on a human being that is conformed to the person, society and state development. It has been affirmed that upbringing process is to outgrow in self-education and strategy development of the realised self-restrictions caused by conventional values and morality norms. The author considers the reasons of the current crisis of educational activity; the solution ways are proposed.

Scientific novelty. The research findings give a detailed analysis of modern educational system status that is caused by the "pressure" of modern pedagogics; the author finds out and enumerated the reasons of weak sociocultural of pedagogic society leadership and initiativity. The author proposes the new conception of upbringing activity based on liberally-democratic vision of society structure that provides an opportunity to define the process of world perception formation and active stance towards life of a "cultivated" person.

Practical significance. Implementation of the research recommendations can be useful for efficient upbringing activity management that is to unite all the members of educational process.

Keywords: upbringing, culture, context, self-restraint, innovation activity.

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