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DESIGNING OF INDEPENDENT PROFESSIONAL DEVELOPMENT PATH AS A MEANS OF SUCCESSFUL VOCATIONAL TRAINING

Abstract. The research objective is to study students' abilities to predict and build own (individual) professional future, i.e. setting professional problems, defining the ways of their realisation, adequate estimating their own possibilities; an interrelation establishment between the designated abilities and educational success at vocational training stage.

Methods. Theoretical methods include review and analysis of the approaches to studying the issues of life perspectives of personality in foreign and Russian science. Practical research methods involve the empirical analysis of products, results and quality of students' activity (the content-analysis of the essay content based on the set theme, monitoring of educational achievements and revealing of abilities to combine educational and professional experience). Research has an ascertaining character. Processing of the received data was conducted by means of the computer program «Package SPSS-17»; the parametrical method of comparison and the criterion Student-t were used for independent samples; the criterion Pearson's chi-squared test (χ^2) and contingency tables were applied while analyzing the nominative data.

Results and scientific novelty. The research data have proved that the pupils with the ability and readiness for designing of the individual professional future during vocational training have the following skills: they can accurately formulate their professional purposes; they can determine the ways of its achievement correctly and efficiently; these students realize the importance of own activity in the course of professional evolvement; and they demonstrate higher educational and professional achievements becoming more qualified experts.

Practical significance. Implementation of the research outcomes specifies urgency for modern young men and their abilities to plan own professional development path. It is necessary to work out specific educational program or curricula on knowledge and skills designing formation of the students' professional future since the requirement for such abilities is intensified under the conditions of uncertainty and rapidly changing environment. Training to individual or independent planning of advancement in professional occupation will allow improving the education quality of higher education institutions and colleges.

Keywords: person's life perspectives, person's professional progress, individual trajectory of professional training, educational progress in the period of professional training.

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