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**THE FINNISH EDUCATION AND QUALIFICATIONS SYSTEMS
(ФИНСКАЯ СИСТЕМА ОБРАЗОВАНИЯ И СИСТЕМЫ
КВАЛИФИКАЦИЙ)¹**

Abstract. The paper describes the Finnish perspective on introducing the national qualifications framework based on learning outcomes and competences. The issue is analyzed in a broader context of successful history of Finnish education and realization of lifelong training strategy. The author demonstrates the education policy development in Finland and the role of different parties in its implementation, as well as a conflict of interests and obstacles that slow down the adoption of the national qualifications framework.

Keywords: national qualifications framework, education, education policy.

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