

Shcherbin Marina M.

Postgraduate student, Department of Pedagogy, Mozyr State Pedagogical University, Mozyr, Belarus.

E-mail: marina.sherbin@mail.ru

PATRIOTIC ESSENCE OF THE «COMMON BENEFIT» IDEA IN SOCIO-PEDAGOGIC THINKING OF THE 16-17TH CENTURIES BELARUS

Abstract. The aim of the research is to examine the genesis and development trends of the “common benefit” idea in the socio-pedagogic thinking of Belarus in the 16-17th centuries, and demonstrate its patriotic spirit and social value.

Methodology includes the methods of logical historical and systematic structural analysis of the main historical determinants and key development factors of the “common benefit” idea in the pedagogical heritage of the 16-17th centuries Belarus. The comparative analysis of various interpretive approaches to defining the “common benefit” by representatives of socio-pedagogical, philosophical and religious historical elite of Belarus revealed the patriotic essence of the given idea due to its consolidating orientation, humanistic content and significance for the multi-ethnic and multi-confessional state formation.

The research results demonstrate the impact of the “common benefit” idea on developing the patriotic social and educational thinking of the 16-17th centuries Belarus, its influence on national values and pedagogical traditions. Additionally, the author emphasizes the humanistic and tolerant national attitude of Belarusians reflected in the national character and mentality, and related to the above idea.

Scientific novelty involves theoretical substantiation of patriotic value of the «common benefit» idea for the modern system of civic and patriotic education based on the principles of continuity and development of national traditions.

Practical significance of the research materials is related to studying the historical educational experience, and implementing the traditional values, humanistic orientation and tolerance in the modern civic and patriotic education, and in the youth environment.

Keywords: common benefit, collectivism, social values, patriotism.

References

1. Vishnevskaya I. V. Gistoriya palitychnai i pravavoi dumki Belarusi [History of political and legal thought of Belarus]. Minsk, 2004. 272 p. (In Russian)
2. Gladkih V. V. Grazhdansko-patrioticheskoe vospitanie molodezhi v polikul'turnoi srede vuza. [Civil and patriotic education of youth in a multicultural environment of the university]. Doct. Dis. Tambov. 2011. 435 p. (In Russian)
3. Gorelova E. V. Filosofskoe obosnovanie grazhdanskogo i patrioticheskogo vospitaniia. [Philosophical justification of civil and patriotic education]. *Filosofia*

obrazovaniia [Journal of Philosophy of Education]. 2011. Vol. 2. H. 112–117. (In Russian)

4. Zubko D. I. Sovremennye aspekty vospitaniia patriotizma i grazhdanstvennosti. [Modern aspects of education of patriotism and citizenship]. *Zhurnal Problemy vykhavannia*. [Journal of Problems of education]. 2005. Vol. 6. P. 45–51. (In Russian)

5. Starostenko V. V. Istoriia obshchestvennoi i filosofskoi mysli Belarusi: Rannee i razvitoe Vozrozhdenie. [History of social and philosophical thought of Belarus: Early and advanced Revival]. Mogilev. 2010. 332 p. (In Russian)

6. Konan V. M., Maikhrovich A. S., Podokshin S. A. Stanovlenie i razvitie filosofskoi mysli v X–XVIII vv. Ocherki istorii nauki i kul'tury Belarusi IX–nachala XX v. [Formation and development of philosophical thought in the X–XVIII centuries. Essays on the History of Science and Culture IX – beginning of XX century]. Minsk, 1996. P. 98–116. (In Russian)

7. Kutuzova N. A. Natsiia, religii, gosudarstvennost' v polemicheskoi literature Belarusi kontsa XVI – pervoi poloviny XVII vv. [Nation, religion, statehood polemical literature Belarus at the end of XVI – first half of the XVII century]. Minsk, 1998. 95 p. (In Russian)

8. Lowmiacski H. Studia nod dziczjami Wielkiego ksciesta Litewskiego. Poznac, 1983. 390 p. (In Russian)

9. Lukashanets A. A. L'ngvakul'turnyia aspekty razv'tstsia kul'tury asoby srodkam' belaruskai movy. [Lingvakulturnyya aspects of culture of the individual agents of the Belarusian language]. *Pedagogicheskai nauka i obrazovanie*. [Journal of Pedagogical science and education]. 2013. Vol. 1. P. 49–58. (In Russian)

10. Meshkov A. V. Grazhdansko-patrioticheskoe vospitanie uchashchikhsia na traditsionnykh tsennostiakh otechestvennoi kul'tury. [Civic and patriotic education of students in the traditional values of Russian culture]. Cand. Dis. Moscow: MSPU. 2010. 160 p. (In Russian)

11. Rozhkov M. I., Baiborodova L. V. Organizatsiia vospitatel'nogo protsessa v shkole. [Organization of the educational process in schools]. Moscow: MSPU. 2000. 256 p. (In Russian)

12. Starostenko V. V. Stanovlenie natsional'nogo samosoznaniia belorusov: etapy i osnovopolagaiushchie idei (X–XVII vv.). [Formation of Belarusian national identity: the steps and basic ideas (X–XVII centuries.)]. Mogilev, 2001. 200 p. (In Russian)

13. Frankl V. Chelovek v poiskakh smysla [Man's Search for Meaning]. Moscow: Nauka. 1990. 365 p. (In Russian)

14. Shchurkova N. E. Prikladnaia pedagogika vospitaniia. [Applied Pedagogy education]. St. Petersburg: Piter. 2005. 167 p. (In Russian)

15. Lowmiacski H. Studia nod dziczjami Wielkiego ksciesta Litewskiego. Poznac, 1983. 390 p. (Translated from English)

16. Schwartz S., Bilsky W. Toward a theory of the universal content and structure of values: extensions and cross-cultural replications. *Journal of Personality and Social Psychology*. 1990. Vol. 5. P. 49–54. (Translated from English)