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## **UNIVERSITY TEACHERS' READINESS TO APPLY THE MODERN EDUCATIONAL TECHNOLOGIES**

**Abstract.** *The aim* of the research is to investigate the readiness of the university teachers to apply the modern educational technologies.

*Methods.* The methods include theoretical: analysis of existing modern educational technologies, the concept «readiness» and its components, abstraction of signs and kinds of modern educational technologies based on the scientific literature and in the Federal State Educational Standards (FSES); empirical: questionnaires and testing methods for detecting levels of university teachers' skills and readiness to use modern educational technology.

*Results.* The main features of modern educational technologies are identified and justified that are to comply with modern methodology of the theory and practice of education study and the latest FSES requirements; the level of science, manufacturing, and modern rules of human relations. The components of readiness of university teachers to use modern educational technology are structured. The linguistic component is included along with the cognitive, psychological, operational, connotative components; its necessity is proved. The average level of readiness for the use of modern educational technology by university teachers is identified.

*Scientific novelty.* The author specifies the features of the modern educational technology. The most significant components of higher-education teaching personnel readiness to use technological innovations are identified. As a whole, these results form the indicative framework for the development and measurement of readiness of the university teachers to use the modern educational technology. The development of the readiness of the university teachers to apply the modern educational technologies is proved to be an issue of current interest.

*Practical significance.* The research findings can be used as the basis of techniques and methods designing for its further development and measurement of the training, retraining and advanced training of the teaching staff of universities.

**Keywords:** modern educational technology, readiness, readiness components, constant study.

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