

Independent Work of Cadets at Higher Schools of the Russian Ministry of Internal Affairs as a Professional Development Factor

Abstract. The paper looks at the conceptual methodological approaches to organizing independent work of cadets at military higher schools. There is a gap between the existing system of independent educational activity and new requirements for educational process implying person-oriented tasks, variability and creative directions of cognitive activity. The authors point out both general and specific problems hindering effective independent work of cadets, as well as the resources for improving the current situation available in military educational sphere.

The paper suggests a systematic, synergetic and problematic approach to raising independent work efficiency; emphasizes the necessity for renewal of the content and organization of independent work performed by the prospective officers; suggests the expansion of boundaries and removal of time constrains. The ways of informational and analytical provision reinforcing interdisciplinary relations and achievement of necessary competences for future professional activity are described. The research outcome can be applied by higher school teachers in organizing independent students' work.

Keywords: independent work of cadets, educational cognitive activity, self-development, individualization of learning, meta-subject activity, information technology.

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