

High Quality Education as the Growth Determinant of the Country's Intellectual Potential

Abstract. Quality is the key problem of the Russian education system as a whole and higher vocational training in particular, the level and quality of the later determining the growth of intellectual potential of the state, and consequently its effective economic development and competitiveness. In the last years, Russian higher schools have lost their position in the international educational service market as the result of several premature reforms.

The paper denotes the findings of sociological research, conducted in Moscow pedagogical universities, and aimed at analyzing the factors adversely affecting the quality of educational institutions, students' satisfaction, and transparency of educational management. The survey involved the total respondent number of 881, including both the academic staff and full-time students. Sociological diagnostics based on the above monitoring research revealed the multi-factorial determinant of the high quality educational institution. The research findings emphasize the complexity of problem solving related to fostering the country's intellectual potential, and the need for informal and systematic quality control.

The research data can be of interest to sociology experts, educational management and academic staff.

Keywords: education quality, factors, difficulties, educational process trends, sociological diagnostics.

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